

**Topic:** Employment  
(IOM, Overseas Processing Entity, Nepal)

**Activity:** The Job Situation in the U.S.

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<b>Objectives</b>	<ul style="list-style-type: none"><li>• Getting a job in the U.S. is very competitive.</li><li>• You should be ready to take any kind of job.</li></ul>
<b>Lesson Time</b>	10-15 minutes
<b>Materials</b>	<ul style="list-style-type: none"><li>• Balloon</li><li>• 2 small prizes</li></ul>
<b>Practice</b>	<ol style="list-style-type: none"><li>1. Ask for 2-3 volunteers. Have them stand on one side of the room.</li><li>2. Tell them you will throw the balloon into the air and you want them to catch it. The person who catches the ball receives a prize.</li><li>3. Throw the balloon up and let the volunteers fight over it. Give the prize to the winner.</li><li>4. Ask if participants had fun. Tell them that you will now make the game a little more difficult. Ask the entire class to stand up and join the game. Again, one person will catch the balloon and get a prize.</li><li>5. Throw the balloon and allow participants to fight over it. Give the prize to the winner.</li></ol>
<b>Discussion</b>	<ul style="list-style-type: none"><li>• What happened? Who got the balloon? Why did that person, and not someone else, get the balloon? Was s/he taller, stronger, more aggressive, luckier?</li><li>• Point out a small woman in the class and ask: When will she ever catch the balloon? (Only when the larger men stop playing.)</li><li>• Why did we play this game? How does it relate to employment in the U.S.? (Getting a job in the U.S. is a competition; many people will compete for a job but only one will get it. Weaker people will only get the jobs that nobody else wants.)</li><li>• What about those who did not join the game? Will they ever get a prize?</li><li>• How do you feel about this?</li><li>• Who in the U.S. will get the job? (The “stronger”, more aggressive, more skilled?)</li><li>• What will you do about this?</li></ul>

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